## **Year Three Curriculum Map**

Year Three	Autumn		Spring		Summer	
Main Focus	Autumn 1 History - Stone/Bronze/ Iron Age	Autumn 2 H52 (Impact on the landscape & settlements)	Spring 1 Romans	Spring 2 Geography - Pompeii - Natural disasters	Summer 1 History - Anglo Saxons	Summer 2 Recycling
Texts	Stone Age Boy - Satoshi Kitamurl Stig of the Dump - Clive King The boy with the bronze axe - Kathleen Fidler	The Polar Express by Chris Van Allsburg  The Boat by Helen Ward and Ian Andrews	Shakespeare unit  Linked texts:  Boudicca - Famous  People Famous  Lives https://www. ks2history.com/bo udica-info-guide  World History (Usborne book)  Rome (Shahrukh Willey)	Escape from Pompeii: Christina Balit  The Firework Maker's Daughter:PhilipPullma n	Beowulf by Michael Morpurgo	Cloud Tea Monkeys by Mal Peet and Elspeth Graham Stories from other countries
Writing Genres	Fiction: Narrative Non-fiction - Persuasive text	Fiction - Diary Non-fiction - non- chronological report	Fiction :Poetry/LetterNon -fiction - Letter	Fiction - Diary Non-Fiction - Explanation text - volcanoes	Fiction - Short Story/myth Non-fiction - Non-chronological report	Fiction:Poetry/Ha iku Non-fiction: Information text

History	The Stone Age to the Iron Age		The Romans		Anglo Saxons	
Geography		HS2: Impacts on the landscape and settlements  Name and locate counties and cities of the UK, impact of the project		Natural disasters of Pompeii  Countries of Europe and major cities Key aspects of mountains, earthquakes and volcanoes.		Recycling: different places, people, resources and natural and human environments, together with an understanding of the Earth's key physical resources
Science	Light and shadows: sources of light, shadows and reflections	Animals including humans: nutrition, Skeletal and muscular systems	Rocks and soils: classification of rock types and a simple understanding of fossilisation.	Friction and magnets: compare how things move on different surfaces, contact between 2 surfaces, friction, magnetism	Plants: Parts of a plant What plants need to grow Transport of water	Flowers and the Life Cycles of Plants
Art	Patterns: pencil dictionaries, recording patterns Portraits -		Powder Painting inspired by landscapes: The children will develop their		Sculpture inspired by recycling from the environment and Anglo-Saxon	

	studying Pablo Picasso		sketchbook use as a means of recording thoughts and ideas and will produce a series of experimental exercises to practise layering colour, pattern, and texture.		armour. Recycling plastic bottles.	
Computing	Creative media - digital writing	Programming A Using Scratch.	Stop-frame animation.	Computer systems and networks	Desktop publishing	Programming B Events and actions
RE	Creation story	Christmas: A festival of light and love	Hinduism	Religious Festivals - Ramadan/Passover/ Easter	Christianity: How did Jesus show he was loving and caring?	Sacred books
PHSE: Jigsaw in Attenborough	Protective behaviours	Celebrating difference	Dreams and goals	Healthy Me	Relationships	Changing Me
Music	Let Your Spirit Fly by Joanna Mangona	Glockenspiel – Stage 1	Three Little Birds by Bob Marley	The Dragon Song A Song About Kindness, Respect, Friendship, Acceptance and Happiness	Bringing Us Together by Joanna Mangona and Pete Readman	Reflect, Rewind and Replay
D.T.		Picture frames		Healthy pitta pockets with Vegan options		Moving monsters
MFL	Spanish – A new start	Spanish - Calendar and celebrations	Spanish - Animals I like and don't like	Spanish - Carnival and using numbers	Spanish - Fruits and vegetables, Hungry Giant	Spanish - Going on a picnic

	(Greetings, feelings, numbers, colours)	(Bonfire colours, commands, days	(Animal nouns, singular and plural, opinions, story)	(Carnival, numbers to 15, core language recap, age, dates, Easter)	(Fruit and veg nouns, counting, asking politely, story, board game)	(Picnic story, food items, polite request) Aliens in Spain (Explore Spain, ask and answer 'where do you live?')
PE/Dance	Co-ordination: footwork	Dynamic balance to agility: jumping and landing	Dynamic balance to agility:on a line	Co-ordination: sending and receiving	Agility:reaction/r esponse	Agility:ball chasing