

Year 1: Autumn Term 1

What are we learning?

<p><u>Maths</u></p> <p>We are learning to sort objects and count them. We are practising counting forwards and backwards and exploring one more and one less than a given number. We are beginning to compare numbers by using the language 'equal to', 'more', 'less', 'greater than', 'fewer' and 'less than'. We are also ordering objects and numbers and exploring ordinal numbers, e.g., 1st, 2nd and 3rd.</p>	<p><u>English</u></p> <p>We are learning to write lists, labels and captions. We are beginning to write non-chronological reports and explore fiction texts - looking at narrative, story setting, character description and story sequencing.</p> <p>Our topics in English will be:</p> <ul style="list-style-type: none"> • The Queen and her family • The Story of Creation • Noah's Ark 	<p><u>Science</u></p> <p>We will be learning the names of common animal and how to identify which animal class they belong to. We will explore the diet of animals and use this knowledge to observe the differences between herbivores, carnivores and omnivores.</p>	<p><u>Art</u></p> <p>We will practise and learn how to control a pencil to achieve different tones and effects. We will explore how to make marks of different pressure and how to make and create linear and stippled patterns. We will look closely at and identify real objects as a series of shapes which they can transfer to marks on a page. They will understand that when drawing from observation if either the subject or the artist moves, the image will change.</p>
<p><u>Music</u></p> <p>We are learning how pulse, rhythm and pitch work together. We will do this by listening to and appraising a variety of music and learning to sing the song 'Hey You' by Joanna Mangona.</p>	<p><u>RE</u></p> <p>We will be exploring relationships amongst family, friends and school to consider what makes a 'family' and what it means to 'belong'. We will look at shared rules for family, school, friendship and faith groups - including the importance of keeping promises. We are working to be more reflective upon feelings about belonging to groups at school, home and elsewhere.</p>	<p><u>History</u></p> <p>We will be learning about Queen Elizabeth II and how she influences life today. We will develop an understanding of how things change over time by identifying key events in her life, creating timelines to present this understanding and comparing toys (then and now).</p>	<p><u>Computing</u></p> <p>We will develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. Finally, we will consider the differences between using a computer to create text and writing text on paper.</p>
<p><u>PE</u></p> <p>We are developing our personal skills. We are learning to follow instructions to practise safely and how to work on simple tasks independently. We are working on developing our fundamental movement skills such as footwork coordination and static balance on one leg.</p>		<p><u>PSHE</u></p> <p>We are exploring protective behaviours and what it's like being me in my world. We will investigate how to feel special and safe, rights and responsibilities (inside the classroom and beyond), rewards and feeling proud, consequences and being kind.</p>	

Year 1 Newsletter

The Year 1 Team

Glennie Class - Miss Simons, Miss Henderson (Monday, Tuesday and Wednesday) and Miss Streeton (Thursday and Friday)

Di Vinci Class - Mrs O'Hagan and Miss Elliot

Please make sure that your child brings the following things to school with them every day:

- Coat
- Named water bottle
- Book bag (with Reading Record and school reading book)

Please make sure that everything is named, as unnamed items go missing frequently.

Drop Off and Collection

As we are trying to develop the children's independence, we ask that your child is dropped off at the assigned area and they carry their own coats, bags and lunchboxes into school. Members of staff will support them in hanging up their things on their pegs and getting settled in their classrooms. A member of staff will be at the door for any questions or messages - or you can email us at yearone@lingsprimary.org.uk.

At 3:15pm, the children will be collected from the assigned area.

PE

Mr Davies and Mrs Davies will be teaching the children PE on **Wednesday** mornings. **The children must wear their PE kits into school** on this day, as they will not be getting changed. Please make sure that your child is wearing weather-appropriate clothing. Children should not wear earrings on their PE day and long hair should be tied back.

Phonics and Reading

Regular reading in Year 1 is extremely important and we ask that you hear your child read at home as often as possible. You can keep us updated with your child's reading at home via their Reading Record. We will hear your child read and change their school reading book once every week. Our schoolbooks are assigned based on your child's Phonic ability and reading skills. Phonics is taught daily and we will be preparing the children for a **Phonics Screening Check** in **June**.

Please try to help your child by reading with them regularly, practising reading and writing Common Exceptions Words (year 1 words) and counting to and from 100 in 2s, 5s and 10s.

We look forward to a busy year of learning and watching the children grow.

Many thanks,

The Year 1 Team