

Year One Curriculum Map

Year One	Autumn		Spring			Summer	
<b>Theme(s)/ Main Focus</b>	The Queen (History Link)  Who created the world? (RE Link)	All About Me (Science Link)  The Christmas Story (RE Link)	Shakespeare Unit	Weather and Seasons (Science Link)	Where would you rather live? Northampton or Hunstanton? Journey around the United Kingdom (Geography Link)	Northampton: Shoe Industry (History Link)	Plants (Science Link)
<b>Texts</b>	The Queen and her family (non-fiction)  The Story of Creation  Noah's Ark	Non-Fiction texts related to the body  Noisy Poems  The Christmas Story	Shakespeare	Winters Child  Non-Fiction texts related to weather and seasons  Weather Poems	The Lighthouse Keeper's Catastrophe  Letters and Postcards (linked to Geography)	Elves and the Shoemaker  The Tin Forest The Paper Bag Prince The Flower  Non-Fiction texts related to plants	Jack and The Beanstalk  Handa's Surprise
<b>Writing Genres</b>	<u>Non-Fiction</u> List, labels and captions  Non-chronological reports  <u>Fiction</u> Narrative Story setting Character description Story sequence	<u>Non-Fiction</u> List, labels and captions  Non-chronological reports  <u>Fiction</u> Narrative Story setting Character description Story sequence	<u>Fiction</u> Narrative Story setting Character description Story sequence	<u>Poetry</u>  <u>Non-Fiction</u> Non-chronological reports  <u>Fiction</u> Narrative Story setting Character description Story sequence	<u>Non-Fiction</u> Letters and Postcards  <u>Fiction</u> Narrative Story setting Character description Story sequence	<u>Non-Fiction</u> Instructions  <u>Fiction</u> Narrative Story setting Character description Story sequence	<u>Non-Fiction</u> Instructions (linked to DT)  <u>Fiction</u> Story Openers Narrative Story setting Character description Story sequence
<b>Reading</b>	Age-appropriate, high-level texts – linked to overall theme.						
<b>History</b>	Queen Elizabeth II	Guy Fawkes and Bonfire Night – 1 session  (Geography)		Edith Cavell and Mary Seacole	(Geography)	Northampton Boot and Shoe Industry	(Geography)

<b>Geography</b>	(History)	Where I Live Immediate location: Study of school grounds and local area/fieldwork ( <i>River Nene</i> ).  Daily weather and seasonal patterns (linked to Science).		(History)  Daily weather and seasonal patterns (linked to Science).	Where would you rather live – in Northampton or Hunstanton?  Compare and contrast Northampton and Hunstanton.  United Kingdom – countries, capitals and seas.  Daily weather and seasonal patterns (linked to Science).	(History)	How is Northampton different to India?  Compare and contrast Northampton and India.  Daily weather and seasonal patterns (linked to Science).
<b>Science</b>	Identifying Common Animals  Animals, including humans (NC)	Identifying Body Parts  Animals, including humans (NC)  <i>Seasonal changes 1</i>		Identifying Materials  Everyday materials (NC)  <i>Seasonal changes 2</i>	Properties of Materials  Everyday materials (NC)  <i>Seasonal changes 3</i>	Identifying Common Plants  Plants (NC)	Structure of Plants  Plants (NC)  <i>Seasonal changes 4</i>
<b>Art</b>	Drawing (inspired by still life)	Illustrated piece of work  (DT)		Painting	Illustrated piece of work  (DT)	Sculpture (inspired by recycling materials and shoe making)	Illustrated piece of work  (DT)
<b>Computing</b>	Creating Media: Digital Writing (embedded unit)	Computer Systems and Networks: Technology Around US		Creating Media: Digital Painting (embedded unit)	Programming A: Moving a Robot (Beebots)	Data and Information: Grouping Data (embedded unit)	Programming B: Introduction to Animation (Scratch Jr)
<b>RE</b>	Belonging to Communities	Christianity: Christmas – gifts		Christianity: Bible Stories	Judaism: Jewish Home Life	Judaism: Jewish Home Life	Caring for The World and Others
<b>PHSE</b>	Jigsaw Unit:	Jigsaw Unit:		Jigsaw Unit: Dreams and goals	Jigsaw Unit: Healthy Me	Jigsaw Unit: Relationships	Jigsaw Unit: Changing me

	Being me in my world	Celebrating difference					
<b>PE/Dance</b>	Real PE Unit 1: Personal Skills	Real PE Unit 2: Social Skills		Real PE Unit 3: Cognitive Skills	Real PE Unit 4: Creative Skills	Real PE Unit 5: Physical Skills	Real PE Unit 6: Health and Fitness Skills
<b>DT</b>		Mechanisms: Moving Pictures			Structures: Buildings (Geography Link)		Food: Preparing Fruit and Vegetables
<b>Music</b>	Charanga: Hey You! <i>How pulse, rhythm and pitch work together.</i>	Charanga: Rhythm In The Way We Walk and Banana Rap <i>Pulse, rhythm and pitch, rapping, dancing and singing.</i>		Charanga: In The Groove <i>How to be in the groove with different styles of music.</i>	Charanga: Round And Round <i>Pulse, rhythm and pitch in different styles of music.</i>	Charanga: Your Imagination <i>Using your imagination.</i>	Charanga: Reflect, Rewind and Replay <i>The history of music, look back and consolidate your learning, learn some of the language of music.</i>