

Lings Primary School Teaching Assistant Level 2 ~ Person Specification

Key Criteria	Essential attributes	Desirable attributes
Qualifications and Training	<p>Basic level of literacy and numeracy</p> <p>NVQ Level 2 or equivalent in childcare or relevant subject OR experience of working with or caring for children of primary age</p> <p>Knowledge of basic First Aid</p> <p>Appropriate IT skills and ability to use other technical equipment e.g. video, Interactive Whiteboard, photocopier</p>	<p>3 GCSE A* - C or equivalent including English and/or Maths</p> <p>Specialist expertise/skill in a relevant curriculum or learning area e.g. literacy, maths, sign language, dyslexia, BACIN training, EAL, ADHD, Autism</p> <p>Completion of recognised Teaching Assistant or specialist qualification</p> <p>First Aid qualification</p>
Experience	<p>Experience of working directly with children in a primary school environment or with children of a relevant age range</p> <p>Confidence to work with pupils of all abilities across the primary age range</p>	<p>Experience of working with and/or caring for children aged 3-12</p>
Knowledge and Understanding	<p>General understanding of national curriculum and learning strategies</p> <p>General awareness of inclusion within a school setting</p> <p>Understanding of the general needs of primary aged children</p> <p>Have a good knowledge of child development and how children learn</p>	<p>Understanding of relevant policies, procedures and legislation</p> <p>Devise and implement activities to support the development of pupil's with IEPs</p>

Skills	<p>Ability to build and maintain successful relationships with pupils, staff and other relevant stakeholders in a way which will positively impact on children's learning</p> <p>Demonstrate very good organisational skills</p> <p>Ability to promote a positive ethos, and role model positive attributes</p> <p>Highly developed communication and interpersonal skills</p> <p>Ability to work effectively within a supportive team environment, taking the lead when necessary and motivating others</p> <p>Have high expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds and a commitment to raising their educational achievements</p> <p>Ability to deal with sensitive information in a confidential manner</p>	<p>Ability to diffuse conflict, particularly children with challenging behaviour</p>