



# PE and School Sport Premium

*Evidencing the impact and sustainability of the programme*

**School Name**

Lings Primary School

**Head Teacher**

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## PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

### Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

### Vision – School

All pupils participating in physical learning on a regular basis. We are committed to growing a culture within our community where physical learning is valued and seen as driver for change.

### Objectives

- 1) To achieve self-sustaining improvement in the quality of PE and sport in primary schools.
- 2) Developing lifelong learning, physical literacy and family engagement with our children in school and at home.



## Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
6. Increased confidence and competence when making choices to travel

## Review of PE and School Sport Premium expenditure 2015/2016

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
Implement an effective PE curriculum.	<ul style="list-style-type: none"> <li>• All staff are up skilled through Real PE training (02.09.15). This has allowed the teachers to become more confident and competent at teaching Real PE.</li> <li>• Anne Davies now Real Gym trained.</li> <li>• Increased engagement and enjoyment in PE and school sport with holistic and physical development evident.</li> <li>• All children gain water confidence skills and work towards national guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• Staff upskilled, more confident to lead PE lessons.</li> <li>• PE co-ordinator role in place. Mentoring of class teaches to deliver high quality PE lessons.</li> </ul>
Member of the enhanced school program.	<ul style="list-style-type: none"> <li>• All pupils participate in Level 1 competitions with SSOC planning, scoring, co-ordinating and officiating.</li> <li>• All children compete in houses for house cups at the end of each term.</li> <li>• These competitions allow all pupils the opportunity to experience a wide variety of competitive sport. Many of them then joining extracurricular clubs inside and outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>• Remain a member of the enhanced school program for a further year as offers value for money.</li> <li>• It also allows for networking with other schools, sharing good practise and experiences.</li> <li>• Regular meetings and update on local landscape through NSSP.</li> </ul>



<p>Member of the enhanced school program.</p>	<ul style="list-style-type: none"> <li>• School Sport Participation: <ul style="list-style-type: none"> <li>-Year 1: 38%</li> <li>-Year 2: 53%</li> <li>-Year 3: 53%</li> <li>-Year 4: 83%</li> <li>-Year 5: 63%</li> <li>-Year 6: 100%</li> </ul> </li> <li>• Level 1 Competition <ul style="list-style-type: none"> <li>-Football (100% Participation)</li> <li>-Basketball (76% Participation)</li> <li>-Handball (100% Participation)</li> <li>-Tag Rugby (100% Participation)</li> <li>-Hockey (100% Participation)</li> <li>-Tri-Golf (100% Participation)</li> <li>-Multi-Skills (100% Participation)</li> </ul> </li> </ul>	
<p>Utilising external sports coaches and maintain active school club links.</p>	<ul style="list-style-type: none"> <li>• <b>Tennis:</b> Provided an opportunity for Year's 1/2 to have a sports club, which was well attended. Thus, we now have 5 gifted and talented pupils competing monthly for Northampton Lawn Tennis Club with the potential to progress to county level.</li> <li>• <b>Golf:</b> Provided an opportunity for Year's 1/2 to experience golf during their curricular PE lessons.</li> <li>• We now have 12 pupils selected from Y3-6 who have regular lessons at Overstone Park Golf Club as part of the Golf Scholarship program. Who recently have received their free 1 year junior membership to the club.</li> <li>• This then entitles them to play club competitions and gain their individual handicap and develop through the junior ranks of the club.</li> <li>• <b>Ballroom:</b> All years competed in Junior strictly competitions, with Year 5/6 placed 3<sup>rd</sup> overall in final, Y3/4 dancing at the grand final and Y1/2 placed 2<sup>nd</sup> in the final. Due to the school's philosophy of leading by example all staff now can ballroom dance on a Thursday evening with many taking ballroom and Latin dance exams.</li> </ul>	<ul style="list-style-type: none"> <li>• Sustain partnership with: Overstone Park Golf Club and select 12 new scholars for this year's program in Autumn term.</li> <li>• Sustain partnership with Northampton Lawn tennis club and build on the G+T program for Y1/2 children to extend to a new cohort. Develop the existing 5 G+T children into the junior section of the NLT club to play regular weekend games.</li> <li>• Sustain partnership with Step by Step Dance School and continue the focus of Strictly dance competitions.</li> <li>• Continue all partnerships and club links because of the impact on the whole child and the opportunities it exposes them to.</li> </ul>



	<ul style="list-style-type: none"> <li>• <b>Gymnastics:</b> Due to Becky teaching Real Gym in curriculum time alongside the class teacher from Y1-6. We have now seen an increased interest in the 2 extra-curricular gymnastics clubs. With the impact of all 3 of are gymnastics teams reaching the level 3 games and winning a medal- Y1/2- silver Y3/4- bronze, Y5/6 -bronze.</li> </ul>	
Upskilling of school staff.	<ul style="list-style-type: none"> <li>• <b>Real PE:</b> This has enabled the class teachers to be up skilled in a Real PE curriculum. Empowering them to take greater responsibility with the planning and delivery of PE lessons.</li> <li>• <b>Family Funs:</b> This has enabled the school to engage with our first set of 10 parents in our Family Funs sessions each week and form a link with the parents at home. Greater engagement with physical activity for whole family not just at school. Confident teachers and TAs to deliver these sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff competent to independently lead lessons.</li> <li>• Also, a mentoring scheme utilising PE Co-Ordinator's expertise and experience to sustain the delivery of high quality PE lessons.</li> </ul>
Upskill Young leaders	<ul style="list-style-type: none"> <li>• This has seen social, personal and leadership skill development within all our Year 6 pupils due to their responsibilities.</li> <li>• From the training we now have seen the creation of our SSOC highlighting our gifted and talented leaders. From this we have highlighted pupils who have a desire to follow a teaching route and are now part of the Y6/7 leadership transition programme for gifted and talented leaders.</li> </ul>	<ul style="list-style-type: none"> <li>• Y5 will undertake partnership training with Emily carter-Morris, to allow them to work alongside their peers in Year 6.</li> <li>• The following academic year there will then be well established young leader peer mentoring scheme in place.</li> </ul>
Engaging the least active.	<ul style="list-style-type: none"> <li>• Lings VA club and the schools PE curriculum have become a case study for good practise. There have been several reports written in various media publications and social media sites.</li> <li>• In terms of children we have seen an increase in engagement and participation with PE and school sport- some participants developed into leaders/ ambassadors for the programme promoting around the school. While some have now joined extra-curricular activities, or competed for the school and the popularity of the programme has increased.</li> </ul>	<ul style="list-style-type: none"> <li>• Sustain the good practise that has been developed over several academic years.</li> <li>• Continue our link with our local VA Gym at Riverside Northampton to train up our young leaders alongside YST.</li> <li>• Sustain the good practise for our Family FUNS program engaging with the families to change lives at home.</li> </ul>



	<ul style="list-style-type: none"><li>• Our first cohort of children saw an increase in parental involvement within our celebration day who now act as ambassadors for the programme to other parents.</li></ul>	
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## PE and School Sport Development Plan

Academic Year	Total Fund allocated
2016/2017	£10,670

Primary PE and Sport Premium Key Outcome Indicator	School Focus <i>(refer to vision and school action plan)</i>	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2015/2016 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
5. Increase participation in competitive sport	Y3- Y6 pupils	Organise and deliver a series of Level 1 School Games Competitions to meet School Games Mark criteria	£2795	£3,250  This cost is for the entire Enhanced School Program	Tracking participation School Sport Organising Crew	2015/2016 baseline:  100% of pupils participating in L1 competitions. 9 competitions in total, including: football, basketball, handball, hockey, rugby, tri-golf, cricket, volleyball multi-skills.  Current:  1 level 1- football 100% participation Y1-6. L1 seated volley – 100% - Y1-6 L1 goal ball – 100% -Y1-6	Upskilling young leaders / workforce Staff appointments
5. Increase participation in competitive sport	Y3-Y6 pupils	Access Npton SSP Level 2 School Games competitions	Zero		Tracking participation Pupil media reports Pupil self-evaluation	2015/2016 baseline:  Y3- 53% Y4 – 83% Y5- 63% Y6 – 100%  Current: Attended 4 level 2 competitions, girls football, boys football, rugby, kurling, y5/6 gymnastics Y3- 30% Y4- 83% Y5-48% Y6- 83%	Staff work force Young leaders Extra-curricular clubs



5. Increase participation in competitive sport	Y3-Y6 pupils	Access pre-level 2 competition practice sessions to adequately prepare pupils for the L2 competition	Zero		Pupil self-evaluation Track participation	2015/2016 baseline: Attended 6 pre-level 2 practise sessions. <hr/> Current: Attended 2 pre-level 2- Tag rugby, kurling	Build specific sports into extra-curricular programme Upskill teachers to confidently lead high quality sessions
4. Broader experience of range of sports and activities offered to all pupils	Y3- Y6 pupils	Access the Multisport Festivals planned and delivered by Cluster host school	Zero		Pupil self-evaluation Track participation	2015/2016 baseline: Y6 – 100% Y5 – 92% Y4- 96% Y3 – 91% <hr/> Current: Y6 – 30 pupils- 100%	Work with cluster school to upskill Young Leaders
4. Broader experience of range of sports and activities offered to all pupils	Y3 – Y4 pupils	Access termly Yr 3/4 competitions / festivals - Quad kids - Orienteering - Sports hall athletics	Zero		Tracking participation Pupil media reports Pupil self-evaluation	2015/2016 baseline: Orienteering- 10 children Quad kids - 10 children <hr/> Current:	Staff work force. Young leaders
4. Broader experience of range of sports and activities offered to all pupils	Y5 – Y6 pupils	Upskill a cohort of Yr 5/6 pupils to become Young Leaders	Zero		Tracking participation Playground incidents Pupil attendance	2015/2016 baseline: Sustained behaviour at breaks and lunchtimes in playground due to structured activities. Abbie – Northampton Young Leader of the Year winner. Ashtun ‘Inspirational Pupil of a Generation Award’ county level sponsored by Chronicle and Echo.	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed



						Current: Abbie through to county young leader award ceremony.	
4. Broader experience of range of sports and activities offered to all pupils	Y5 pupils	Send a representative group of Young Leaders to the Young Leaders Conference	Zero		Pupil self-evaluation Track participation Peer Assessment	2015/2016 baseline:  10 children attended C4Life Champion training – focus setting up a club. 10 young leaders also attended VA leadership training. Now VA buddies with new program.  Current: Y5 & Y6 – Play leader training completed by ECM 10 Young leaders also attended VA training Riverside	Embed lessons learnt at the conference back in school Staff to observe training and support pupils on their return to school
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport	Ensure all staff deliver high quality PE and School Sport.	Deploy staff to undertake sport/activity specific teacher training. County PE and School Sport Conference.	£1658 Real Gym + £180 conference	Conference £198	Staff evaluation Lesson observations Pupil observations	2015/2016 baseline:  19 current staff trained on Real PE, 10 staff FFuns and 3 staff Real Gym (Teachers CPD), Tri-golf x4 staff, tennis x1, archery x3. Conference LW, MB, AD  Current: Pre-level 2 tag-rugby x2 Pre-level 2 – kurling x2 8 staff Real gym ks1 10 staff Real gym ks2 Conference LW AD TD Real leader training AD LW	Embed new ideas within schemes of work and lesson plans
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport	Ensure all staff deliver high quality PE and School Sport.	Nominate 1 member of staff to attend the PE Subject Leaders workshop (A.Davies)	Nil		Staff evaluation Lesson observations Lesson Planning Pupil observations	2015/2016 baseline:  N/A  Current: Attended part 1 of the course.	Embed new ideas within schemes of work and lesson plans Disseminate to staff through Staff meetings





<p>1. Engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Providing opportunities for all and engaging families with the school and at home.</p>	<p>Plan and deliver a regular Virgin Active and Family Funs program for a nominated cohort of young people and families.</p>	<p>Nil</p>		<p>Pupil self-evaluation Track participation Pupil attendance Track progress to L1/L2 competitions Track exits into community sports clubs National Height/Weight measurement data</p>	<p>2015/2016 baseline:  Mason golf scholarship Overstone. 100% participation in L1 competitions. 60% participation in L2 competitions.</p> <hr/> <p>Current: Mason G+T tennis NLT club Ellis G+T tennis NLT club Physically active club engagement 100% pupils. Participation in L1 &amp; L2 competitions. L1- 100% L2- 31%</p>	<p>Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff</p>
<p>4. Broader experience of range of sports and activities offered to all pupils</p>	<p>Supporting children through transition to secondary school.</p>	<p>Nominate pupils to attend the Students Aspiration Squad project</p>	<p>Nil</p>		<p>Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs</p>	<p>2015/2016 baseline:  100% attendance to program 2 pupils, attending winning medals at L2 &amp; L3 school games events, inclusive program.</p> <hr/> <p>Current: 100% attendance on program 3 pupils now on golf scholarship program- Mason, Corey, Harlem. Corey attended L2 basketball competition. All pupils engaged in L1 and clubs at school.</p>	<p>Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision</p>
<p>5. Increase participation in competitive sport</p>	<p>Able and talented provision in the school.</p>	<p>Nominate pupils for the Yr 4/5/6 Able &amp; Talented Camps</p>	<p>Nil</p>		<p>Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance</p>	<p>2015/2016 baseline: 4 children attended the programme from y4-6 who completed the program.</p> <hr/> <p>Current: Latesha- County basketball Tyler, Cheynelle, Oliie, Madison, Maisie, Charlie- Overstone Park Golf Scholarship Program. Charlie: BBOB rugby club</p>	<p>Support pupils to access local community sports clubs</p>



5 Increase participation in competitive sport.	Able and talented provision in the school	Run a Y1/2 G+T breakfast tennis club in conjunction with NLT to allow for progression into local community club.	£125		Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	2015/2016 baseline: 5 children were selected to regularly attend NLT sessions at weekends outside of school. Y1/2.  Current: Maintained the original 5 child plus 1. New cohort consists of 9.	Support pupils to access local community sports clubs
5 Increase participation in competitive sport	Y3-Y6 pupils	Affiliation to Northampton Town School Sports Federation. Access NTSSF Level 2 School Games competitions.	£200		Tracking participation Pupil media reports Pupil self-evaluation Registers	2015/2016 baseline: Entered 13 teams, won 2 titles and 2 runners up. Number of children participated: Year 3- 9 Year 4- 15 Year 5- 13 Year 6- 23 Total % involved 50% KS2  Current: Pupil participation across 5 competitions Y3- 14% participation Y4 – 30% participation Y5 – 45% participation Y6- 46% participation Total KS2 43% participation	Staff work force Young leaders Extra-curricular clubs
2. Profile of PE and School Sport being raised across the school as a tool for whole school improvement	Y3-6 Pupils Opportunities for children to experience cross curricula links, music, drama, art, English, maths ICT and physical activity.	Engage with Saints study Centre program for all Y6 children. Participation in regular Saints reward days for all year bands.	£3695	£2500 Playing for success	Pupil media reports School blogs Pupil evaluation Notice boards	2015/2016 baseline: All 30 year 6 pupils completed the 12-week program gaining experience in many cross curricular activities. Year 2/3/4/5 all benefited from attending a Saints Reward Day experience with coaching from Saints players.	Staff work force Young leaders



		Y3/4 pupil's Saint's maths program for 6 weeks 1hour a week.				Current: 2016/2017 baseline: All 60 y3/4 pupils completed a playing for success 6 weeks 2-hour program, gaining experience in mathematics in sport as well as physical activities. Increased confidence not only in PA but also cross curricular maths. Year 2/3/4/5 all benefited from attending a Saints Reward Day experience with coaching from Saints players	
4. Broader experience of range of sports and activities offered to all pupils	Y6 pupils	Participation and engagement with Northampton Town FC school's community engagement program. Focus football skills and personal and social development. (6weeks 1 hour a week)	£180 + £180 School take over day		Tracking participation Pupil self-evaluation Pupil blogs/ media reports.	2015/2016 baseline:  N/A	Staff work force
						Current: All 30 Y6 pupils completed the 6 week 1 hour program gaining experience in many cross curricular activities. Greater interaction with community club link NTFC, tour of stadium pathways to academy training sessions. School take over day benefiting all years from R-Y6 assemblies.	
4 Broader experience of range of sports and activities offered to all pupils	Y3-6 pupils	Engagement in the Northampton County cricket 'Chance to Shine Program' for 1 Year-Standard package. 24 hours of coaching skills, visits to ground, L2 tournaments and trophies, whole school assemblies by county players. Pathways into local cricket club links.	£500		Registers of attendance Pupil self-evaluations Pupil blogs Notice boards	2015/2016 baseline:  Lower program last year with just the 6 weeks coaching focusing on Y6 only 30 children attending each week. Current:	Staff work force



		A school trophy for L1 competitions. 1 hour teacher CPD training. Tickets to a home T20 game at the County Cricket ground.					
3 Increase confidence, knowledge and skills of all staff in teaching PE and sport	Ensure all staff are confident in delivering high quality weekly Real Gym lessons.	Gymnastics' mentoring program for Y1-6 class teachers and TAs through the delivery of Real Gym program. (BS)	£6224	£4293.75	Staff evaluation Lesson observations Lesson Planning Pupil observations	2015/2016 baseline: Success at the L2 & L3 school games achieving a medal at each year band, Y1/2, Y3/4 & Y5/6. Staff competence & confidence levels improved in the delivery of a session.	
Choose an item.						Current: 2016/2017 baseline: Y5/6 L2 competition bronze medal Increased staff confidence in delivery of real gym sessions team teaching with BS.	
						2015/2016 baseline:	
						Current:	

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Anne Davies - PE Co-Ordinator	<b>Date:</b>	10/11/16
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<b>Document updated</b>	19.12.16							
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## Department for Education guidance on how to use the Primary PE and Sport Premium

Schools must use the funding to make **additional and sustainable improvements to the quality of PE and sport they offer**. This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Make improvements now that will benefit pupils joining the school in future years

### For example, you can use your funding to:

- ✓ Hire qualified sports coaches to work with teachers
- ✓ Provide existing staff with training or resources to help them teach PE and sport more effectively
- ✓ Introduce new sports or activities and encourage more pupils to take up sport
- ✓ Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ✓ Run sport competitions
- ✓ Increase pupils' participation in the School Games
- ✓ Run sports activities with other schools

### You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum – including those specified for swimming.

