

# PE and School Sport Premium

*Evidencing the impact and sustainability of the programme*

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## PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

### Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

### Vision – School

All pupils participating in physical learning on a regular basis. We are committed to growing a culture within our community where physical learning is valued and is seen as driver for change.

### Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) Developing lifelong learning, physical literacy and family engagement with our children in school and at home.

## Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Virgin Active programme ran for the duration of the academic year. 32 pupils completed the programme; from this 100% pupils transitioned to attend a weekly extra-curricular club and participated in level1 School Games competitions within the school setting. 53% of the pupils involved in the virgin active programme also represented the school at a Level 2 School Games event. 5 pupil's transitions from the programme to attend sport specific interventions; Overstone Park Golf Scholarship programme and these pupils have since entered the county golf programme.</p> <p>Families were regularly invited to accompany their children to the weekly sessions so the whole family were educated.</p> <p>Through curriculum provision all classes were provided with opportunities to explore a health active lifestyle; sessions were delivered in a practical and theory based way.</p>	<p>Virgin Active programme will continue to run on a weekly basis – the session will move to an extra-curricular time to allow the interaction and engagement of more families. The programme will engage pupils in years 3-5.</p> <p>Young Leaders will be deployed to support the staff to deliver the programme and through this deployment develop skills which they can use within other leadership deployment opportunities.</p>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Northampton Saints Study Centre Programme; All Year 6 pupils attended a 10-week extra-curricular programme at the rugby ground. Within these sessions pupils covered aspects of the curriculum such as numeracy, literacy, PSHE, Technology, Music, Drama, Health and	A similar programme will be offered to the pupils again this year. However, the pupils will progress their learning though working at higher levels having been involved in the programme for several years now.

	<p>Well-Being and the importance of regular physical activity. The impact this programme has had on the pupils involved has been their ability to have self-belief in achieving desired outcomes from the set tasks, their ability to share experiences with professional players, which has enabled them to raise their expectation and aspirations of achievement.</p> <p>Northampton Saints also delivered a 6-week programme for Years 3 and 4. The players delivered numeracy lessons through physical activity lessons – staff and Ta’s were involved in the lessons to learn new or alternative ways of delivering fun and engaging numeracy lessons – getting pupils off their seats!</p> <p>Every pupil in Years 2 to 6 were rewarded for their efforts within school by attending Northampton saints Rugby Club – all the pupils participated in a Multiskills session led by qualified coaches and Professional players.</p>	
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Coordinator attended the County PE and School Sport Conference; information learnt at this conference was shared with other staff during a staff meeting and skills were embedded within lessons</p> <p>PE Coordinator attended the AFPE Safer Practice and PE; information learnt at the workshops was shared with other staff in a staff meeting and has been applied to curriculum and extra-curricular activities.</p> <p>PE coordinator attended the PE Subject Leaders workshop; came away with a greater knowledge of schemes of work, the new curriculum and shared this information with colleagues within the school.</p> <p>All staff were supported in their development of embedding Real Gym within their curriculum lessons. Staff has become more aware of how sport specific skills can be linked to a wider curriculum programme. The impact this has had on younger pupils has been a greater</p>	<p>PE Coordinator to seek training opportunities throughout the year.</p> <p>Further embed the Safer Practice guidance learnt at the workshop</p> <p>Will continue to follow the Real PE Curriculum and will continue to assess pupils through the Real PE programme.</p> <p>PE coordinator to county support work with staff lacking knowledge or confidence to deliver high quality Real PE and Gym lessons.</p> <p>Staff new to the school will be offered opportunities to be upskilled in Real PE.</p>

	ability of the pupils to demonstrate agility, balance and coordination.	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>School accessed the Enhanced Schools programme for the Yr 6-3 Multisport festivals and Year 3/4 Festivals; these opportunities allowed for 'other' pupils, who are not normally selected for Level 2 School games competitions to experience a variety of sports in a safe and friendly environment. Pupils attending these festivals came away with confidence and excitement to try new things and to continue regular activity.</p> <p>30 Year 5 pupils received a day's training to upskill them with the knowledge and confidence to proactively deliver structure lunchtime activities, School Games Day, level 1 School games competitions and support with the virgin Active Programme. Throughout the year these leaders demonstrated their ability and willingness to plan, deliver and evaluate their sessions. They log their delivery and were rewarded for their efforts. They continue to be highly motivated. Of the trained cohort, 10 were selected to attend the Change4Life Champions training and now have the skills and abilities to lead session for young people who are less active or deterred from physical activity.</p> <p>8 Year 6 pupils we were considering having low self-esteem and confidence attended a 5-week programme which took them safely out of their comfort zones and tasked them with undertaking activities such as Swamp crossing, Climbing and Orienteering. At the end of the programme these pupils could demonstrate a higher level of social interaction and communications. All these pupils went on to participate in Level 1 School Games Competitions, 4 were members of the Golf Scholarship programme and 3 represented the school at an Inclusive Level 2 School Games Competitions</p> <p>Northampton Town Football Club delivered a 6-week (12 hour) programme with Year 5 and 6 pupils. Football skills was the vehicle used to improve the pupil's multi-</p>	<p>2016/2017 Trained leaders will take on a new role this academic year as they will begin to mentor the newly trained Young Leaders.</p> <p>The 10 leaders attending the C4L Championship Conference will form the foundations to the 2017/2018 School Sport Organising Crew.</p> <p>School will be represented at the SAS project in 2017/2018 – Year 5 pupils will attend this instead of Year 6's as it is felt they could benefit more in the long term.</p> <p>Northampton Town Football Club will deliver the Premier League Reading Stars national programme, and alongside this will deliver a series of extra-curricular activity sessions.</p> <p>12 more pupils will access the Overstone Park Golf Scholarship Programme. Those pupils recruited for the 2016/2017 programme have progressed to county level training and competition.</p>

	<p>abilities this was achieved and the pupils demonstrated a greater cohesion when working together to achieve the set task. To conclude the programme families were invited to come together at the club's family day.</p> <p>Northants County Cricket Club delivered the Chance to Shine programme during the summer term. The club were deployed to deliver the 12-week programme to year 5 and 6 pupils as an alternative sport to those already delivered through curriculum provision. It was compulsory for staff to attend all curriculum sessions to provide an opportunity to upskill their knowledge and sport application. NCCC also provided an Able &amp; talented programme to support those pupils preparing for the Level 2 School games competitions.</p> <p>Links to Overstone Park Golf Club for Year 3 and 4 pupils lead to the development of the Overstone Park Gold Scholarship programme; 12 pupils attend weekly coaching sessions.</p>	<p>The school continues to deliver the Chance to Shine resources through the teacher portal, which provides practical lesson plans and cross curricula links for maths. All staff have been given the opportunity to register the portal. KS2 sports club facilitators will use the resources to deliver G+T sessions and direct children to local cricket clubs.</p>
<p>5. Increased participation in competitive sport</p>	<p>8 x Level 1 School Games competition were delivered by Young leaders and SSOC; 100% attendance across all your groups.</p> <p>Accessed 23 level 2 School games Competitions and Partnership events, and represented the Partnership at the Level 3 School Games in; Sitting Volleyball, Gymnastics (KS1 and Yr 3/4)</p> <p>6 pupils registered for the SSP Able &amp; talented Multi-skills Academy taking place during the school holidays; pupils were exposed to a variety of alternative sports; however, these sports were used as a vehicle to develop the pupil's multi-abilities.</p> <p>B &amp; C teams were given competitive opportunities through the Northampton Town School Sports Federation competition offer.</p>	<p>We will continue to access Npton SSP competitions and engage pupils in the new competition pathways launched at the start of the 2017/2018 academic year, thus allowing more pupils to experience high quality competition at an appropriate level for their ability.</p> <p>Pupils have already been nominated for the 2017/2108 Able &amp; Talented Multiskill Academy and we will continue to track their attendance at these sessions.</p>

6. Increased confidence and competence when making choices to travel	A vast majority of our pupils live within walking distance of the school, and therefore we did not see this Key objective as a priority for us this academic year.	n/a
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## Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	57%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

## PE and School Sport Development Plan

2017/2018 Total funding allocated	<b>£18,090</b> <i>(£16,000 + (£10*209 pupils) 2090)</i>		
<b>Key outcome indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	<b>Planned Expenditure: % of total allocation:</b>	0%	<b>Actual expenditure: % of total allocation:</b>
<b>Key outcome indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	<b>Planned Expenditure: % of total allocation:</b>	20%	<b>Actual expenditure: % of total allocation:</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>	67%	<b>Actual expenditure: % of total allocation:</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>	1%	<b>Actual expenditure: % of total allocation:</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>	1%	<b>Actual expenditure: % of total allocation:</b>

**Key outcome indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for the least active pupils to access regular physical activities opportunities in an environment to suit their needs and abilities	<p>Plan and deliver a regular Virgin Active Club for a nominated cohort of young people.</p> <p>Deliver a regular Real Play club for a nominated cohort of young people.</p>	£0	£	Pupil self-evaluation Track participation Pupil attendance	<p><b>2016/2017 baseline data:</b> Mason: G&amp;T tennis – Northampton Lawn Tennis Club Ellis: G&amp;T Tennis - Northampton Lawn Tennis Club Leo: Golf Scholarship Overstone and junior membership Adam: Golf Scholarship Overstone Ashia: County basketball player and Northampton Basketball Club player</p> <p>Physically active club engagement 100% pupils. Participation in L1 &amp; L2 competitions. L1- 100% L2- 53% (Whole School) 80% (KS2)</p> <p><b>2017/2018 tracking:</b> First cohort of 12 VA pupils from Yr 3-6 in place after initial meeting with parents. Runs Thursday mornings 8.00am - 8.45am. 8 young leaders trained on the delivery of the sessions by PE Co-Ordinator. Rolling leader programme in place for leaders. First cohort of 7 families in place for the Real Play Programme. Close liaison with school SENCO and family support worker to select targeted families each term.</p>	Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff Track transition of pupils to onsite extra-curricular clubs
Ensure all pupils access 30 minutes of physical activity every day	Ensure there is provision for all through structured and play opportunities at lunchtimes and break times in addition an extra-curricular programme that provides for all as well	£0		Registers Photos Academic progress Newsletters/Blogs	<p><b>2016/2017 baseline data:</b> A structured break and lunchtime for all children totalling 75 mins (20mins eating) 20 YL trained to cover lunch and breaks. Regular monthly meetings for YL. Mentoring Y6 with Y5. 2 hours of curricular PE, 1 hr of dance 10 wk block of swimming Y3-6 100% participation in extra-curricular activities Y1-6 (Y2 90%) 100% Participation in L1 comp. L2 participation Y1 – 21%</p>	Young Leader Workforce Staff workforce

					<p>Y2- 38% Y3 – 67% Y4- 83% Y5 – 77% Y6- 93%</p>	<p>Young Leader Workforce Staff workforce</p>
					<p><b>2017/2018 tracking:</b> All class assemblies undertaken on play ground rules with YL and class teachers as well as pupils. New playground activities and format in place. 20 YL trained to cover lunch and breaks. Mentoring and monitoring by AD TD on duty at these times. Regular Monday morning meetings with YL plan week ahead.</p> <p>100% participation in L1 comp L2 participation Y1- 0% Y2- 3% Y3- 37% Y4- 50% Y5- 84% Y6- 55%</p> <p>Y1-6 participation in extra-curricular clubs Y1- 100% Y2 – 100% Y3- 93% Y4 – 93% Y5- 100% Y6 – 96%</p>	

<b>Key outcome indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Opportunities for Year 3-6 pupils to experience cross curricular links	Engage with Npton Saints Study Centre for Yr 6 pupils and participate in regular rewards days	£3695	£2600	Pupil media reports Blogs Noticeboards Newsletters	<b>2016/2017 baseline:</b> All 60 Yr 3/4 pupils completed a playing for success 6 weeks 2-hour program, gaining experience in mathematics in sport as well as physical activities. Increased	Staff workforce Upskilling of staff

					<p>confidence not only in physical activity but also cross curricular maths.</p> <p>Yr 2/3/4/5 all benefited from attending a Saints Reward Day experience with coaching from Saints players</p> <p><b>2017/2018 tracking:</b></p> <p>All 30 children in Yr 6 have attended the introduction day to the Saints Study Centre. Staff familiarisation with the programme.</p>	
Year 5/6 pupils to engage with Premier League Reading Stars programme	NTFC to deliver national initiative and support the provision of high quality football through extra-curricular and curriculum time	£2380	£150	Pupils Assessment Registers Newsletters/Blogs	<p><b>2016/2017 baseline:</b></p> <p>All 30 Yr 6 pupils completed the 6-week 1-hour programme gaining experience in many cross curricular activities.</p> <p>Greater interaction with community club link NTFC, tour of stadium pathways to academy training sessions.</p> <p>School take over day benefiting all years from R - Yr 6 assemblies.</p> <p><b>2017/2018 tracking:</b></p> <p>All 30 Yr 6 pupils completed the 6-week 1-hour programme gaining experience in many cross curricular activities.</p> <p>60 pupil premium chn from Y3-6 have completed a 30 min lunchtime skills club for 10 weeks. Key focus self-confidence, encouraging enjoyment of physical activity, ABC.</p>	Staff workforce Young Leaders

<b>Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>

Provide Young Leaders with a support network to enable them grow as a leader	Upskill staff to enable them to actively support Young Leaders when deployed	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	<p><b>2016/2017 baseline data:</b> Training not available in 2016/2017</p> <p><b>2017/2018 tracking:</b> All teaching staff present at YL training delivered by NL.</p>	Team of staff; Teachers and Support to actively support Young Leaders in their deployment of leading activities during extra-curricular
Promote high quality teaching and learning from all staff	Deploy staff to undertake on-site sport/activity specific teacher training	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Staff evaluation Lesson observations Pupil observations	<p><b>2016/2017 baseline data:</b> Pre-level 2 Tag-Rugby x2 Pre-level 2 – Kurling x2 10 staff Real Gym KS1 12 staff Real Gym KS2 Conference LW AD TD Pre- Real leader training AD LW TD</p> <p><b>2017/2018 tracking:</b> NQT and new TA present in PE lessons to understand how our Real PE curriculum works. Communication time with PE CO-Ordinator for further development.</p>	Embed new ideas within schemes of work and lesson plans
Promote high quality teaching and learning from all staff	Encourage staff to access county PE and School Sport training opportunities	£198	£95	Staff evaluation Lesson observations Lesson Planning Pupil observations	<p><b>2016/2017 baseline data:</b> Attended part 1, 2, 3 of the course. AD attended 'Safe Practice in PESS and PA' course. Worked as mentor to teachers for the year in PE.</p> <p><b>2017/2018 tracking:</b> AD attend the PESS conference Warwickshire gaining experience in various sports specifics. AD professional development; softball, badminton, tennis to then disseminate knowledge to school staff.</p>	Embed new ideas within schemes of work and lesson plans Disseminate to staff through Staff meetings
Ensure all staff deliver high quality PE, School and Physical Activity	Staff to attend Real Leaders training to ensure high quality training to pupils	£294	£	Staff evaluations Lesson observation Young Leader observations	<p><b>2016/2017 baseline data:</b> Pre- Real leader training attended by 3 members of staff AD LW TD</p>	Embed new ideas within schemes of work and lesson plans

					<b>2017/2018 tracking:</b>	
Ensure all staff are confident in delivering high quality gym sessions	Gymnastics mentoring programme for TA's and NQT's supporting the delivery of Real PE	£9282.50	£	Staff evaluation Lesson observation Pupil observations	<b>2016/2017 baseline:</b> Yr 5/6 L2 competition bronze medal Yr 3/4 L2 competition gold medals (L3 4 <sup>th</sup> Place Finish) Yr 1/2 L2 competition gold medals (L3 1 <sup>st</sup> Place Finish) Increased staff confidence in delivery of real gym sessions team teaching with BS.	Staff workforce
					<b>2017/2018 tracking:</b>	

<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Extend opportunities for pupils to learn, develop life skills and put them into practice through a Young Leader programme	Upskill a cohort of Yr 5/6 pupils to become Young Leaders	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	<b>2016/2017 baseline data:</b> Abbie shortlisted at County Sports Awards for Young Leader of the Year. The 9 Yr 5 leaders have integrated well within our SSOC and have led many L1 competitions. Also, regularly run VA sessions, independently and alongside Y6 mentors. With Yr 6 workload this year Y5 have led playground activities using resources provided. Latesha, Tyler L both awarded Young leader of the year.	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed

					Elliott W won C4Life shining Star at NSSP Awards.	
					<b>2017/2018 tracking:</b> Tyler L runner up at the Npton Leisure trust awards. New cohort of 20 SSOC currently leading playground activities and L1 along with weekly planning sessions and monthly meetings.	
Extend opportunities for 10 young leaders to enhanced their leadership skills and qualities through a high level learning opportunity	Send a representative group of Young Leaders to the Young Leaders Conference	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation Peer Assessment	<b>2016/2017 baseline data:</b> Sent 10 representatives to the YL conference and taken over the role of the current SSOC mentoring other YL.	Embed lessons learnt at the conference back in school Staff to observe training and support pupils to embed actions on their return to school
					<b>2017/2018 tracking:</b>	
Provide a unique opportunity for pupils lacking in self-confidence and provide them with a challenging yet fun extra-curricular opportunity	Nominate pupils to attend the Students Aspiration Squad project	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs	<b>2016/2017 baseline data:</b> 8 pupils accessed the SAS Project. It was evident that all pupils gained from participating in the programme.	Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision
					<b>2017/2018 tracking:</b> 8 Pupils accessed the SAS Project this year. Some Year 5 pupils accessed the programme due to school circumstances. All pupils accessing the programme have been able to deploy their newly learnt schools into their academic	
Yr 3-6 pupils engage with Northants County Cricket Club (NCCC) Chance to Shine Programme.	Teachers to deliver national Chance to Shine initiative through teacher portal. Imbedded in curriculum time and extracurricular clubs.	£2500	£	Registers Newsletters Media reports Pupils self-evaluation	<b>2016/2017 baseline:</b> 12 weeks of intense skills coaching for 60 y5/6 children. G+T sessions for the girls and boys cricket squads developing match play strategies. Whole school assemblies with Q& A sessions inspired our younger and older children alike to play more cricket at break and lunchtimes.	Staff workforce Young Leaders

	Use of resources to demonstrate cross curricular links eg. maths				<p>3 KS1 children now play for cricket clubs weekly outside of school. Y5/6 Staff and SB greater knowledge and competence in the delivery of the basic cricket skills to deliver sessions. Whole school engaged and enjoyed the L1 cricket competitions from R-6.</p> <p><b>2017/2018 tracking:</b></p>	
Year 3/4 provision of alternative sports	Delivery of tri-Golf programme linked to Overstone park Golf Scholarship	£175.00		Registers Newsletters/Blogs	<p><b>2016/2017 baseline:</b> Golf Scholarship programme continued another 12 pupils selected from Yr 3-6. Lings now have 24 on the programme. 6 girls now introduced to county golf competitions regularly All 24 golf scholarship children have their junior handicaps of 54 or below. 2 boys are also playing regularly in the Shires county tournaments and achieving success with places 5<sup>th</sup> and above. Our 2<sup>nd</sup> set of golfers are now playing in house competitions. All our children are going to the PGA Open at Royal Birkdale 19.7.17. Exceptional experience. This programme won NSSP project of the year.</p> <p><b>2017/2018 tracking:</b> 12 girls introduced to the county set up with 1 winning 3 events. 1 boy now on the British junior golf tour after coming 3<sup>rd</sup> in the Shires Junior tour. Overstone Park Golf Scholarship Programme was runner up at the Northamptonshire Sports awards.</p>	Staff workforce Young Leaders

<b>Key outcome indicator 5: Increased participation in competitive sport</b>						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Provide a range pupils in KS2 with an opportunity to experience high quality 'intra' school competition	Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats www.yourschoolgames.com	£3250 Npton SSP Enhanced Affiliation	£3250 Npton SSP Enhanced Affiliation	Tracking participation School Sport Organising Crew	<b>2016/2017 baseline data:</b> L 1- football 100% - Y1-6. L1 seated-volley: 100% - Y1-6 L1 Goalball: 100% -Y1-6 L1 Archery: 100% Y1-6 L1 Golf : 100% Y1-6 L1 cricket : 100% Y1-6 L1 hockey: 100% Y1-6 L1 basketball: 100% Y1-6  <b>2017/2018 tracking:</b> L 1- Rugby 100% - Y1-6.	Upskilling young leaders / workforce Staff appointments
Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition	Access Npton SSP Level 2 School Games competition programme	£0	£0	Tracking participation Pupil media reports Pupil self-evaluation	<b>2016/2017 baseline data:</b> School accessed 23 L2 and Partnership organised competitions  <b>2017/2018 tracking:</b>	Upskill a workforce; Young Leaders and adults to prepare pupils for competitions
Provide an opportunity for KS2 pupils to adequately prepare for Level 2 School Games competitions	Access pre-level 2 competition practice sessions to adequately prepare pupils for the L2 competition	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	<b>2016/2017 baseline data:</b> Pre-level 2 Tag-Rugby x2 Pre-level 2 – Kurling x2  <b>2017/2018 tracking:</b> Pre-level 2 – Kurling x2	Build specific sports into extra-curricular programme Upskill teachers via training opportunities and Team Teaching to confidently lead high quality sessions
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access the Multisport Festivals planned and delivered by Cluster host school	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	<b>2016/2017 baseline data:</b> Year 6 Festival – 30 pupils Year 5 Festival – 30 pupils Year 4 Festival – 30 pupils Year 3 Festival – 30 pupils KS1 Festival – 10 pupils  <b>2017/2018 tracking:</b> Year 4 Festival – 30 pupils	Work with cluster school to upskill Young Leaders and provide activity sessions appropriate to the age and ability of pupils
Extend opportunities for pupils to represent the	Access termly Yr 3/4 competitions / festivals	£0	£0	Tracking participation Pupil media reports	<b>2016/2017 baseline data:</b> Yr 3/4 Sportshall Athletics Yr 3/4 Orienteering	Pupils gain positive experiences from these

school, whilst exploring new sports and activities in a safe and friendly festival environment		Npton SSP Enhanced Affiliation	Npton SSP Enhanced Affiliation	Pupil self-evaluation	Yr 3/4 Quadkids Athletics <b>2017/2018 tracking:</b>	opportunities and transition to Level 2 competitions and extra-curricular / community clubs
Provide a pathway for Able & Talented pupils to work at a higher level of differentiated teaching	Nominate pupils for the Yr 4/5/6 Able & Talented Camps	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	<b>2016/2017 baseline data:</b> Regular attendance at G&T camps all year groups. Latesha- County basketball Tyler, Cheynelle, Oliie, Madison, Maisie, Charlie- Overstone Park Golf Scholarship Program. Charlie: BBOB Rugby Club  <b>2017/2018 tracking:</b> Regular attendance at G&T camps all year groups Charlie: BBOB Rugby Club , OVPS Cheynelle, aadam, Faysal, Emma, Gracie, Cleo, charlotte, Maisie, Karla, Ryan- Overstone Park Scholarship Charlotte, Cleo- corby Gymnastics Club, Charlotte, Charlie- step by step dance school Isobelle W- Npton Swim Club Ryan M, Tyrell, George, Tommy, Michal- Thorplands 81 Sonny, Caiden- Santos Panthos Elliott W – Casuals RFC	Support pupils to access local community sports clubs
Provide opportunities for more pupils within the school to experience a competitive sport setting	Affiliation to Northampton Town School Sports Federation	£250	£250	Tracking participation Pupil media reports Newsletters/Blogs Registers	<b>2016/2017 baseline:</b> Entered 11 teams, reached 4 finals, netball, cricket, Rounders and football Yr 3- 10 Yr 4 - 16 Yr 5- 16 Yr 6- 19 Total % involved 51% KS2 <b>2017/2018 tracking:</b>	Staff workforce Young Leaders Extra-curricular

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Mrs Anne Davies					<b>Date:</b>	20 <sup>th</sup> September 2017		
<b>Document updated</b>	6/11/2017	13/11/17							

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

### You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)